SPOTlight: School Year 2022-2023

Hill-Freedman World Academy

School Code	6460	**Principal Name**	Anthony Majewski
Sector	District	**Address**	1100 E Mount Pleasant Ave
Network	Network 1	**Phone**	215 400 3530
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	423
Grades in Report	9 12		
Website	hfwa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	77.5%	71.0%	-6.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	94.8%	+3.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	5	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	61.3%	73.9%	+12.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	57.4%	18.3%	-39.1 %-pts 🔴	8.2%	40.9%	+32.7 %-pts 🔴
Biology	64.0%	19.7%	-44.3 %-pts 🔴	16.4%	28.2%	+11.8 %-pts 🔴
Literature	75.4%	81.7%	+6.3 %-pts 🟢	6.6%	0.0%	-6.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

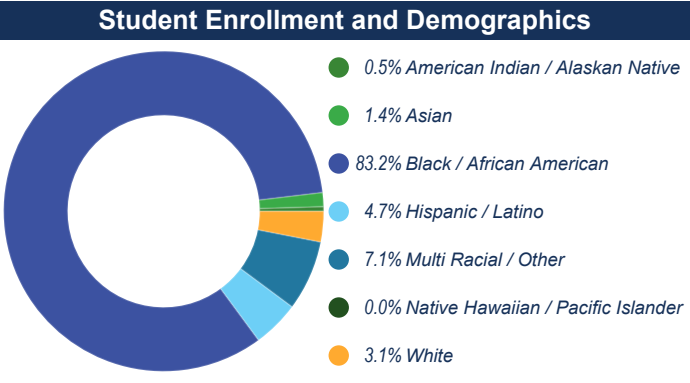| Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

Hill-Freedman World Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6460 **Sector** | District **Network** | Network 1
Principal Name | Anthony Majewski
Address | 1100 E Mount Pleasant Ave **Phone** | 215-400-3530
Website | hfwa.philasd.org **Report Type** | High School
Grades in Report | 9-12
Admissions Category | Criteria-Based
Receives K8 Report | Yes **Oct 1 Enrollment** | 423

Student Enrollment and Demographics

- 0.5% American Indian / Alaskan Native
- 1.4% Asian
- 83.2% Black / African American
- 4.7% Hispanic / Latino
- 7.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 3.1% White

431	**30.3%**
# of Students Served Over the Full Year	% of Students with IEPs
1.4%	**67.6%**
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged

Student Attendance

45.5%	**71.0%**
% of Students Attending at Least 95% of Instructional Days	% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 4 out of 12 Eligible Metrics   **33.3%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 73.9%

IMPROVING | +12.6 From Prior Year ✓

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 12.7%

NOT IMPROVING | -34.9 From Prior Year ✗

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

Performance	Improvement	Level
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	NA
White		
Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	NA
Asian		
Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		
Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 6460 **School Name** | Hill-Freedman World Academy

% of Students Attending 90%+ of Days

All Students
431 Students

Score: 71.0%

NOT IMPROVING — -6.5 From Prior Year ✕

% of Students Attending

Greater Than 95% of Instructional Days	**45.5%**
90-95% of Instructional Days	**25.5%**
85-90% of Instructional Days	**12.3%**
80-85% of Instructional Days	**4.6%**
Less than 80% of Instructional Days	**12.1%**

Number of Dropouts

All Students
Grades 9-12

Students: 5

NOT IMPROVING — +2.0 From Prior Year ✕

% of Students Receiving Zero Out-of-School Suspensions

All Students
431 Students

Score: 91.0%

NOT IMPROVING — -5.9 From Prior Year ✕

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 6460 **School Name** | Hill-Freedman World Academy

% of Teachers Attending 90%+ of Days

All Teachers
58 Teachers

Score: 94.8%

IMPROVING   +3.4 From Prior Year ✓

Additional Teacher Metrics

20.9%

% of Teachers Rated as Distinguished

76.7%

% of Teachers Rated as Proficient

78.0%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6460 **School Name** | Hill-Freedman World Academy

Four-Year Cohort Graduation Rate	Other Key Metrics

Four-Year Cohort Graduation Rate

All Students
48 out of 65 Students

Score: 73.9%   **IMPROVING**   +12.6 From Prior Year ✓

Black / African American
45 out of 55 Students
Score: 81.8%   **IMPROVING**   +14.0 From Prior Year ✓

Hispanic / Latino
    Insufficient Sample

Multi Racial / Other
    Insufficient Sample

White
    Insufficient Sample

American Indian / Alaskan Native
    Insufficient Sample

Asian
    Insufficient Sample

Native Hawaiian / Pacific Islander
    Insufficient Sample

English Learners
    Insufficient Sample

Students with IEPs
    Insufficient Sample

Economically Disadvantaged
31 out of 44 Students
Score: 70.5%   **IMPROVING**   +13.7 From Prior Year ✓

Other Key Metrics

78.0%
Ninth-Grade On-Track Rate

40.7%
First-Fall Matriculation

13.3%
% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6460 **School Name** | Hill-Freedman World Academy

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11			Keystone Algebra 1: % of Students Below Basic, Grade 11		
All Students *13 out of 71 Students*			**All Students** *29 out of 71 Students*		
Score: 18.3%	NOT IMPROVING	-39.1 From Prior Year ❌	**Score: 40.9%**	NOT IMPROVING	+32.7 From Prior Year ❌
Black / African American *12 out of 63 Students* Score: 19.1%	Not Applicable	No Data Prior Year ◉	**Black / African American** *26 out of 63 Students* Score: 41.3%	Not Applicable	No Data Prior Year ◉
Hispanic / Latino		Insufficient Sample	**Hispanic / Latino**		Insufficient Sample
Multi Racial / Other		Insufficient Sample	**Multi Racial / Other**		Insufficient Sample
White		Insufficient Sample	**White**		Insufficient Sample
American Indian / Alaskan Native		Insufficient Sample	**American Indian / Alaskan Native**		Insufficient Sample
Asian		Insufficient Sample	**Asian**		Insufficient Sample
Native Hawaiian / Pacific Islander		Insufficient Sample	**Native Hawaiian / Pacific Islander**		Insufficient Sample
English Learners		Insufficient Sample	**English Learners**		Insufficient Sample
Students with IEPs		Insufficient Sample	**Students with IEPs**		Insufficient Sample
Economically Disadvantaged *7 out of 47 Students* Score: 14.9%	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *23 out of 47 Students* Score: 48.9%	Not Applicable	No Data Prior Year ◉

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Office of Evaluation, Research, and Accountability

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 6460 **School Name** | Hill-Freedman World Academy

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students *14 out of 71 Students*	**All Students** *20 out of 71 Students*
Score: 19.7% NOT IMPROVING -44.3 From Prior Year ✕	**Score: 28.2%** NOT IMPROVING +11.8 From Prior Year ✕
Black / African American *13 out of 63 Students* Score: 20.6% Not Applicable No Data Prior Year ◉	**Black / African American** *16 out of 63 Students* Score: 25.4% Not Applicable No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *7 out of 47 Students* Score: 14.9% Not Applicable No Data Prior Year ◉	**Economically Disadvantaged** *17 out of 47 Students* Score: 36.2% Not Applicable No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6460 **School Name** | Hill-Freedman World Academy

Keystone Literature: % of Students Proficient or Advanced, Grade 11

All Students
58 out of 71 Students

Score: 81.7% | IMPROVING | +6.3 From Prior Year ✓

Black / African American
51 out of 63 Students
Score: 81.0% | Not Applicable | No Data Prior Year ◯

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
37 out of 47 Students
Score: 78.7% | Not Applicable | No Data Prior Year ◯

Keystone Literature: % of Students Below Basic, Grade 11

All Students
0 out of 71 Students

Score: 0.0% | IMPROVING | -6.6 From Prior Year ✓

Black / African American
0 out of 63 Students
Score: 0.0% | Not Applicable | No Data Prior Year ◯

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
0 out of 47 Students
Score: 0.0% | Not Applicable | No Data Prior Year ◯

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Office of Evaluation, Research, and Accountability

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 6460 **School Name** | Hill-Freedman World Academy

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
9 out of 71 Students

Score: 12.7% — NOT IMPROVING — -34.9 From Prior Year ✗

Black / African American
8 out of 63 Students
Score: 12.7% — Not Applicable — No Data Prior Year

Hispanic / Latino
Insufficient Sample

Multi Racial / Other
Insufficient Sample

White
Insufficient Sample

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
Insufficient Sample

Economically Disadvantaged
5 out of 47 Students
Score: 10.6% — Not Applicable — No Data Prior Year

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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